

Working Meeting "Smart Local Governance", Bilbao, 6 -7th November 2014

LESSONS LEARNED FROM THE EVALUATION OF THE CHANGE² PROGRAM

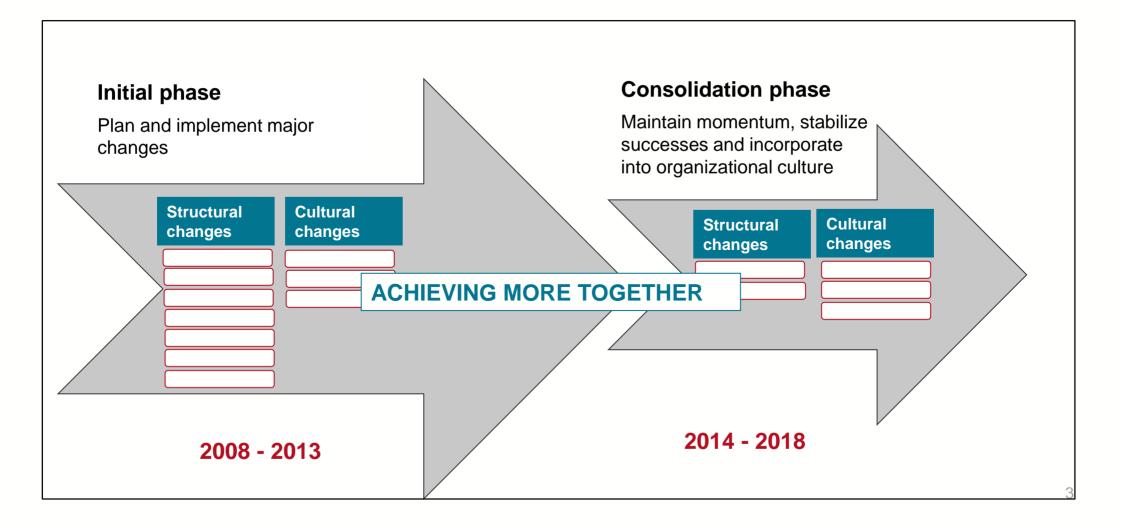


AGENDA

- 1. CHANGE² 2014-2018: stabilization and consolidation of the reform process
- 2. Strategy, targets and outcome-orientation in 2014
- 3. Lessons learned and points for discussion

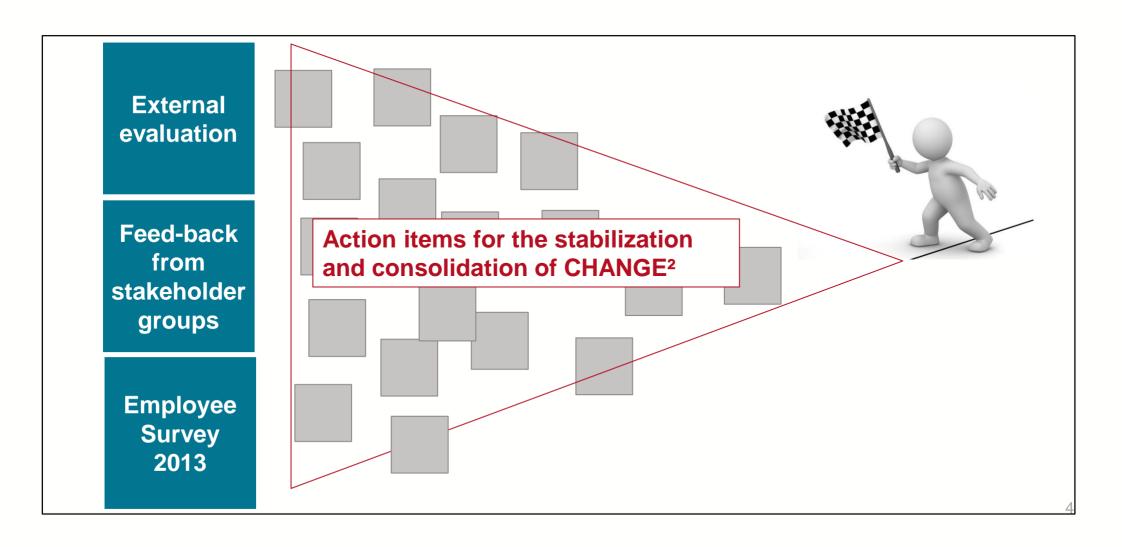
CHANGE² - A REFORM PROCESS IN TWO STAGES

Currently, the effectiveness and sustainability of organizational change is being ensured



EXTERNAL AND INTERNAL EVALUATION PROVIDED FOR A SOLID BASIS

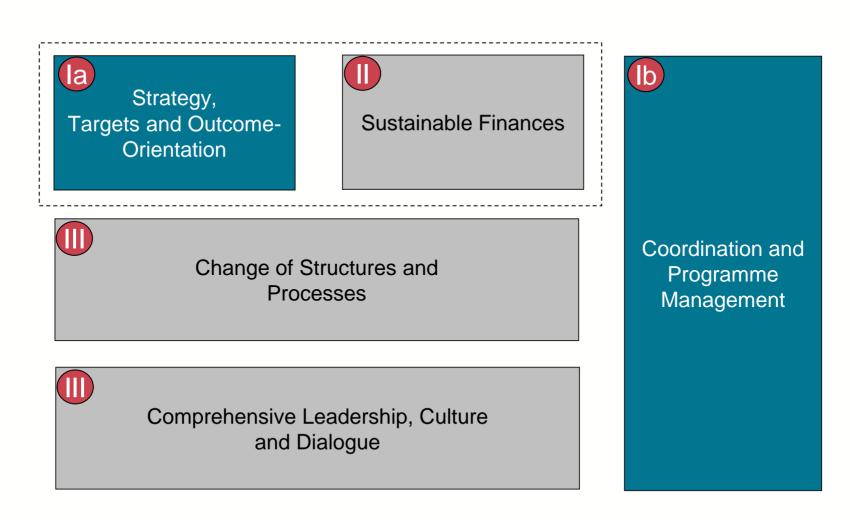
The current action items are based on an in-depth analysis of the initial phase of CHANGE²





THE ARCHITECTURE OF CHANGE² HAS REMAINED THE SAME, THE RESPONSIBILITY HAS SHIFTED

The temporary change management team FVA 2013 was dissolved, its tasks taken over by line functions





NEW PROGRAMMATIC PRIORITIES WERE DEFINED

Key features were presented to the municipal council on 21 January 2014

- Promotion of cultural change and interdepartmental collaboration.
- Optimisation of organisation with an emphasis on portfolio analysis and the improvement of processes; quality assurance of former structural changes.
- Systematic Development of human resources based on future demands and organisation of an internal labour market for more flexible careers.
- Improvement of personnel management with a focus on strategic aspects such demographic changes, promotion of health and diversity.
- Advancement of strategic steering-model comprising key indicators and targets; further alignment of management targets with budget

A CENTRAL OBJECTIVE AND SEVEN STRATEGIC **OBJECTIVES**

Central objective: "Mannheim as Germany's most compact metropolis continues to grow and evolve as a multifarious." tolerant and colourful city. Mannheim sees itself as a unique city of active residents and, as such, as a 'city of citizens.'"

- 1. Mannheim strikes an excellent balance between ecological and social needs in an urban setting: it offers the advantages of a metropolis over a compact area without the negative aspects associated with mayor cities.
- 3. Mannheim is able to attract an aboveaverage number of companies and entrepreneurs.
- 5. Mannheim is an example of educational justice in Germany.
- 7. Mannheim's citizens demonstrate an above-average sense of civil pride and receive an above-average level of support from their city.



2. Mannheim stands out as a city full of talent and educational opportunities and is attracting an ever growing number of people.









4. Mannheim is an example of social tolerance in a metropolis setting.

6. Mannheim is one the most culturally important cities and hotspots for creative business and is highly rated in this regard.

BUDGETING CYCLE 2014/2015: TARGETS ARE FULLY ALIGNED WITH COSTS AND INCOME

Strategic objectives

Vice-Mayor for Education.

Youth, ...

Youth Service (51)

Education Service (40) "Mannheim, as Germany's most compact metropolis, is growing and continuing to developing as a multifarious, tolerant and colorful city. It regards itself in a wonderful way as a city with an active population and thus as a people's city".

Strengthen urbanity Attract, develop and retain talent to an above-average degree Increase the number of companies and (qualified) workplaces in Mannheim

Preserve tolerance, live together Raise the education standard of the children, young people and adults living in Mannheim Successfully implement the core projects "Cultural Capital 2020" and the Creative Economy

Strengthen and intensify civil commitment and involvement

No. Main focal themes

Responsibility for implementation at departmental office level

Department 51 (Youth)

Department 40 (Education)

No.	Management goals	Key figures	Target	Measure	Respon.
2	Every child has adequate German language skills to understand the lessons before starting school	Rate of passed language tests at the pre-school examination	100% (by 2016)	Institution of langulearning classes at all nursery schools	cerpt from target
3	Decrease in the number of pupils repeating a year in secondary stage I	Rate of pupils repeating a year at the different levels of schools into secondary stage I (years 5-10)	1-2% (by 2016)	Extension of Mannheim's school support system to cover other schools, all-day schools	

LESSONS LEARNED AND POINTS FOR DISCUSSION

Recommendations from the external evaluation by the German University of Administrative Science Speyer

- Complete management cycle and take corrective actions
- Avoid a too technical orientation on targets and a too rigid use of indicators
- Reconsider a 100% coverage of targets
- Limit the number and depth of (top) indicators, avoid "data cemeteries"
- Make line management responsible for definition and measurement of targets to avoid gaming strategies
- Develop fiscal planning into a midterm risk management system
- Allow for political decision making
- Involve municipal council in strategic review
- Offer education and training to local councillors in strategic policy areas
- Communicate, communicate, communicate



THANK YOU

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